SỞ GIÁO DỤC VÀ ĐÀO TẠO
TUYÊN QUANG
(Đề thi có 04 trang)

KÌ THI TỐT NGHIỆP THPT NĂM 2025
MÔN: TIẾNG ANH
Thời gian làm bài: 50 phút, không kể thời gian phát đề

Họ, tên thí sinh: .....
Số báo danh: .....

Read the passage and mark the letter A, B, C, or D to indicate the correct answers.

Cristiano Ronaldo, one of the greatest football players of all time, (**1**)_____.

Born on February 5, 1985, in Funchal, Madeira, Portugal, he showed exceptional talent from a young age. His journey began at Sporting Lisbon, (**2**)_____. There, he developed into a formidable player, winning multiple Premier League titles and the coveted UEFA Champions League.

During his time at Manchester United, Ronaldo developed into a world-class player, winning three Premier League titles and the UEFA Champions League. He became known for his incredible speed and powerful shots, qualities that made him a formidable opponent on the pitch. In 2009, he transferred to Real Madrid, where he broke numerous records, including becoming the club's all-time leading scorer. (**3**)_____.

Possessing remarkable athleticism and a keen sense of strategy, (**4**)_____. His training regimen, which includes intense workouts and a strict diet, ensures that he remains at peak performance. This dedication has allowed him to adapt his playing style over the years, maintaining his relevance in an ever-evolving sport. Additionally, Ronaldo's ability to lead his teammates has earned him respect both on and off the field.

Beyond his football career, Ronaldo is a philanthropist who uses his platform to give back to the community. (**5**)_____. His influence extends far beyond the pitch, making him a global icon and a role model for aspiring athletes. Ultimately, Cristiano Ronaldo's legacy is defined not only by his records but also by his commitment to making a positive impact in the world.

Question 1.

A. has made a significant impact on the sport

B. that has his significant impact on the sport recognized

C. of whom significant impact on the sport

D. impacting significantly on the sport

Question 2.

A. where he honed his skills before moving to Manchester United in 2003

B. aided him in polishing his skills before transferring to Manchester United in 2003

C. of which his skills were honed before signing with Manchester United in 2003

D. refining his skills there before making the move to Manchester United in 2003

Question 3.

A. Young athletes have inspired Ronaldo to strengthen his relentless drive and work ethic

B. Ronaldo's relentless drive and work ethic have inspired many young athletes who aspire to follow his footsteps

C. The relentless drive and work ethic of Ronaldo have forced many young fans to become footballers

D. Aimed to encourage young athletes to become footballers, Ronaldo trained hard and shared his experiences with them.

Question 4.

A. the label of one of the all-time best players is officially attributed to Ronaldo

B. Ronaldo consistently demonstrates why he is considered one of the best players of all time

C. achieving the marvelous title of the best player of all time is a simple feat for Ronaldo

D. experts consistently regard Ronaldo as one of the greatest players of all time worldwide

Question 5.

A. Spending millions of dollars, various charities can support causes such as children's hospitals and disaster relief efforts on behalf of Ronaldo

B. Various charities would definitely struggle to support causes like children's hospitals and disaster relief efforts without Ronaldo's contributions

C. He has donated millions of dollars to various charities, supporting causes such as children's hospitals and disaster relief efforts

D. His millions of dollars are reserved for his personal projects rather than being used to support causes like children's hospitals and disaster relief efforts.

Read the following passage about the urban shift and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions.

Education is fundamental to shaping individuals and driving societal progress. While opinions differ on its primary purpose, the debate often centers around two key perspectives: workforce preparation and fostering critical thinking alongside civic responsibility. This article explores these viewpoints and **make the case for** a more holistic approach to education.

(I) Advocates for vocational training emphasize its role in equipping students with practical skills

needed for various professions. **(II)** Vocational training and higher education programs equip students with the technical knowledge needed for various professions, thus enhancing **their** employability. **(III)** For instance, degrees in fields such as engineering, medicine, and information technology often lead to high-demand careers with lucrative salaries. By prioritizing workforce readiness, educational institutions can contribute to economic growth and stability, ultimately benefiting society as a whole **(IV).**

Conversely, focusing solely on vocational training overlooks the broader purpose of education, which should include fostering critical thinking and civic engagement. Education should not only prepare individuals for jobs but also cultivate informed citizens who can contribute to democratic processes and social change. Programs that encourage critical analysis, creativity, and ethical reasoning are essential for developing **well-rounded** individuals. For example, courses in the humanities and social sciences promote empathy and understanding of diverse perspectives, which are crucial for navigating complex societal issues. By emphasizing these skills, education can empower individuals to become proactive members of their communities.

To ensure that education benefits both individuals and society, a balanced approach is essential. While preparing individuals for the workforce is an important aspect of education, it should not be the sole focus. A balanced approach that encompass vocational training alongside the cultivation of critical thinking and civic responsibility is essential for fostering a well-informed and engaged citizenry. **By embracing this holistic perspective, educational institutions can better serve both individuals and society, ultimately leading to a mere equitable and prosperous future**. This dual focus will enable education to act as a catalyst for personal development and societal advancement in the 21st century.

(Adapted from The Need for Civic Education in 21st-Century Schools)

Question 6. The phrase **make the case for** in paragraph I could be best replaced by_____

A. back down from **B.** put up with

C. stand up for **D.** make up for

Question 7. Where in paragraph 2 does the following sentence best fit?

In today's competitive job market, employers increasingly seek candidates with specific skills and qualifications.

A. (I) **B.** (II) **C.** (IV) **D.** (III)

Question 8. The word **their** in paragraph 2 refers to_____

A. programs **B.** professions **C.** students **D.** employers

Question 9. According to paragraph 2, which of the following is NOT TRUE?

A. Degrees in engineering rarely guarantee high salaries.

B. Vocational training enhances employability.

C. Students can study medicine in vocational training courses

D. Education can contribute to economic growth.

Question 10. Which of the following best summarises paragraph 3?

A. Education should foster critical thinking and civic engagement, not just job readiness.

B. Vocational training is essential for job preparation and should be prioritized in education.

C. Focusing only on jobs limits the broader goals of education and civic responsibility.

D. Humanities courses are necessary for developing technical skills for the workforce.

Question 11. The word **well-rounded** in paragraph 3 is OPPOSITE in meaning to_____

A. holistic **B.** mediocre **C.** outstanding **D.** comprehensive

Question 12. Which of the following is TRUE according to the passage?

A. The primary goal of education is to ensure individuals secure high-paying jobs in the market.

B. Employers today value candidates who possess general knowledge over specific technical skills.

C. Vocational training is the only effective method for achieving social progress and personal growth

D. Education should balance workforce preparation with the development of critical and civic skills.

Question 13. Which of the following best paraphrases the underlined sentence in paragraph 4?

A. Embracing a multifaceted approach enables educational organizations to enhance fairness and prosperity for all.

B. By adopting a comprehensive viewpoint, educational bodies can advance both personal growth and societal equity.

C. By utilizing this broad framework, educational institutions can support individuals and communities towards greater equity.

D. Integrating this all-encompassing perspective allows educational institutions to foster individual and communal success effectively

Question 14. Which of the following can be inferred from the passage?

A. Critical thinking skills are less important than vocational training in today's job market.

B. Higher education institutions exclusively prioritize workforce readiness over personal development.

C. Courses in humanities are unnecessary for fostering critical analysis and ethical reasoning.

D. A narrow focus on job training will likely result in limited societal engagement and progress.

Question 15. Which of the following best summarises the passage?

A. While education is essential for workforce preparation, it is equally important to develop critical thinking and civic engagement among students for societal progress.

B. The text emphasizes that employers prefer candidates with specific skills, thus advocating for an education prioritizes technical knowledge over civic responsibility.

C. The passage argues that education must focus exclusively on vocational training to meet the demands of today's job market and enhance employability.

D. The discussion highlights the necessity of balancing vocational skills with personal development, suggesting that education should cater merely to immediate job market needs.

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

MAGICAL PARK: REDEFINING URBAN LIVING IN OUR CITY

Are you looking for a home that's modern, spacious, and smart? Magical Park might just be what you've been dreaming of! Imagine living in a (**16**)_____ decorated home which is designed to meet your every need.

With vast parks and lakes, it's the perfect place to create your ideal (**17**)_____. Every home is equipped with cutting-edge technology, ensuring comfort and security. Magical Park also features a high-speed transportation system (**18**)_____ you to central Ha Noi in no time. The community promotes a green lifestyle, helping you engage (**19**)_____ healthy habits while enjoying world-class amenities. Residents can (**20**)_____ full advantage of these conveniences, from public transport to smart living features. Life at Magical Park is bound (**21**)_____ as more exciting developments continue to unfold.

So what are you waiting for? Your dream home is waiting for you at Magical Park.

Question 16.

A. beautify **B.** beautiful **C.** beauty **D.** beautifully

Question 17.

A. spacious modern lifestyle **B.** modern spacious lifestyle

C. lifestyle spacious modern **D.** spacious lifestyle modern

Question 18.

A. connecting **B.** which connected **C.** is connected **D.** connected

Question 19.

A. on **B.** in **C.** of **D.** to

Question 20.

A. make **B.** meet **C.** take **D.** rise

Question 21.

A. to improving **B.** improve **C.** improving **D.** to improve

Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions

BEAUTY STANDARDS THROUGHOUT CULTURE

Throughout cultures around the world, beauty standards have always been a fascinating topic. From ancient civilizations to modern societies, each culture has its unique perception of beauty. Whether it's the hourglass figure in Western cultures or the fair and flawless skin in some Asian cultures, these standards often reflect the values, traditions, and ideals of a particular society.

In many cultures, beauty standards are closely tied to the idea of marriage, especially for women. There is often a lot of pressure for **them** to follow these standards to increase their chances of finding a partner. This pressure can stem from traditional beliefs that parents may still hold onto, which can negatively impact their children's self-esteem and make them feel bad. The expectation to meet these beauty standards can create a sense of not being good enough as individuals strive to fit into societal expectations.

A woman's ideal figure differs depending on the country's culture. Tiny models are more popular in magazines in the United States, but in other countries, the women who appear in American publications are not considered beautiful. While some people believe that a slim woman is better, other cultures believe that women must be plump to be deemed beautiful.

Korea, in particular, has the most diverse beauty standards, as well as the ideal **slender** form observed throughout Eastern Asia. A pale complexion has long been associated with higher social rank, as has double eyelid surgery, which dates back to the nineteenth century.

Cultural diversity and globalization have brought about increased exposure to different beauty standards. As a result of societal standards, people will never be good enough for its **massive** expectations but acceptance of ourselves is the most beautiful type of beauty. Instead of changing our compilations, we should represent our culture in a way that embraces it.

(Adapted from https://rangeviewnews.org/25683/features/beauty-standards-throughout-culture)

Question 22. Which of the following is NOT mentioned as an aspect related to beauty standards, according to the passage?

A. morals **B.** values **C.** ideals **D.** traditions

Question 23. The word **slender** in paragraph 4 could be replaced by_____

A. overweight **B.** plump **C.** chubby **D.** slim

Question 24. The word **them** in paragraph 2 refers to_____

A. cultures **B.** women **C.** standards **D.** self-esteem

Question 25. The word **massive** in paragraph 5 is OPPOSITE in meaning to_____

A. tiny **B.** common **C.** enormous **D.** serious

Question 26. Which of the following details is TRUE according to the passage?

A. American magazines often feature women who are considered attractive worldwide.

B. Beauty standards in Korea include a preference for a slender figure and pale skin.

C. Beauty standards have remained the same throughout history despite cultural diversity.

D. Western culture universally values plump women as beautiful.

Question 27. Which option best paraphrases the underlined sentence in paragraph 5?

A. Cultural diversity is reducing, and people are now seeing fewer beauty standards than ever before.

B. People see more beauty ideas from different cultures because of cultural diversity and globalization.

C. Globalization and cultural diversity have made beauty standards the same everywhere.

D. Globalization has caused people to lose interest in beauty standards from other cultures.

Question 28. In which paragraph does the writer mention a negative effect of beauty standards

A. Paragraph 2 **B.** Paragraph 1 **C.** Paragraph 3 **D.** Paragraph 4

Question 29. In which paragraph does the writer discuss women's ideal body shape in different cultures?

A. Paragraph 1 **B.** Paragraph 3 **C.** Paragraph 4 **D.** Paragraph 2

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

Question 30.

a. Alex: That's great! Adopting renewable energy can help reduce pollution.

b. Lisa: I'm considering installing solar panels on my house to cut down on electricity costs.

c. Alex: Have you thought about any ways to make your home more environmentally friendly?

A. b-a-c **B.** a-c-b **C.** c-b-a **D.** c-a-b

Question 31.

a. Paul: Yes. But it's challenging to learn all the verb conjugations.

b. Lisa: I can imagine! Have you tried using language apps to practice?

c. Paul: Not yet. I'll look into that.

d Lisa: That's great! Are you enjoying it?

e. Paul: I've started learning Spanish recently.

A. e-b-c-a-d **B.** d-e-b-c-a **C.** d-c-e-b-a **D.** e-d-a-b-c

Question 32.

Dear students,

a. As you may have heard, we will be switching to online classes for the next few weeks because of the severe storm.

b. I hope everyone is doing well despite the weather conditions.

c. I appreciate your understanding and flexibility during this time, and I'm confident we can make this work together.

d. I know this might be an adjustment for some of you, but it's important to prioritize safety.

e. Please ensure you have access to your online resources, and let me know if you have any questions or concerns.

Best wishes,

Mrs. Trung

A. a-e-c-b-d **B.** d-b-a-c-e **C.** b-a-d-c-e **D.** c-b-e-a-d

Question 33.

a. By doing so, we can significantly reduce our carbon footprint.

b. Simple actions like recycling, using public transport, and reducing energy use can make a difference.

c. Living a green lifestyle is essential for the health of our planet.

d. Everyone can contribute to this effort, no matter how small the action might seem.

e. It’s our responsibility to protect the environment for future generations.

A. c-d-b-a-e **B.** c-b-a-d-e **C.** b-c-d-a-e **D.** c-b-d-a-e

Question 34.

a. For employees, the shift to remote work offers flexibility and the ability to balance personal and professional responsibilities.

b. However, it also presents challenges, such as feelings of isolation and the blurring of work-life boundaries.

c. The rapid advancement of technology has transformed the way people approach work, making remote work a feasible option for many industries.

d. As companies adapt to this new model, they must also address concerns related to cybersecurity and data protection.

e. Additionally, businesses have embraced hybrid work models, combining in-person and remote work to maintain productivity and collaboration.

A. c-a-e-d-b **B.** c-e-d-a-b **C.** c-a-b-e-d **D.** c-d-e-a-b

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks.

PROTECT OUR ENVIRONMENT EVERY DAY!

Discover what simple changes we can make in our daily routines to benefit the environment

Current challenges:

Industrial activities and widespread urban development have destroyed forests and (**35**)_____ habitats. Additionally, we (**36**)_____ 500 million plastic bottles every week, contributing to land and ocean pollution. This waste leads to the deaths of countless marine animals each year.

Steps we can take!

* Choose eco-friendly products and reduce water consumption at home. This helps decrease the (**37**)_____ of resources needed for production.

* Avoid products packaged in excess materials. (**38**)_____ buying single-use plastic water bottles, use a refillable water bottle! This helps lower the (**39**)_____ of waste you generate.

* Compost biodegradable waste and (**40**)_____ organic materials whenever possible. Separate food scraps from recyclable items for better waste management.

Question 35.

A. the others **B.** each other **C.** other **D.** another

Question 36.

A. throw away **B.** give up **C.** turn down **D.** hand out

Question 37.

A. delivery **B.** consumption **C.** generation **D.** storage

Question 38.

A. In view of **B.** With respect to **C.** In terms of **D.** Instead of

Question 39.

A. volume **B.** level **C.** quality **D.** number

Question 40.

A. discard **B.** reuse **C.** produce **D.** release